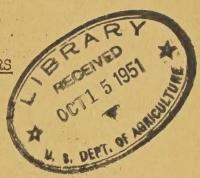
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NATIONAL HOME DEMONSTRATION CONFERENCE April 25-27, 1951

THEME: Strengthening Homes in the Emergency

SUMMARY OF SUGGESTIONS FOR USE OF 4-H CLUB LEADERS

Dorothy Emerson
State Girls' Club Leader, Maryland



FAMILY RELATIONSHIPS--PERSONALITY DEVELOPMENT PROGRESS

Develop discussions on marriage for groups of older 4-H members desiring them,
More need in time of emergency and war.

Help youth to do more farm work:

More men being called into the service and other employment.

Increased production-largest in history.

Fall harvesting -- high school youth will be asked to help.

Assist young people to face facts--prepare for changes:

Become more tolerant.

Accept human differences

Strengthen family ties-developing character and family stability:

Promote family discussions as each problem arises.

Dramatize typical family making a plan-making decisions.

Develop greater tolerance for minor failures.

Encourage better time and energy-saving methods (JIT, JMT).

Increase opportunities for religious experience.

HEALTH OF THE FAMILY-MUST BE MAINTAINED

Promote healthful diets in face of increased prices:

Use of food score cards.

Plan one or two 4-H Club meetings on health-keep it a live topic at all meetings.

Use local people to help with 4-H health meetings—such as local doctors and nurses.

Promote farm and home sanitation--clean well water and safe milk.

Encourage special care for colds.

Assist in understanding public health regulations and laws. Help young people to be prepared to meet health problems.

Atomic and biological warfare.

See that young people are not overworked.

FINANCES OF THE FAMILY

Encourage:

4-H account project (glamorize).

Wise buying

Choice of goods and services that will give satisfactions in keeping with amount invested.

CONTROLLING INFLATION-WILL MAKE OR BREAK THE AMERICAN WAY OF LIFE

1951 dollar has purchasing value of 54 cents, as compared with the 1939 dollar. Help youth understand what causes inflation—how to meet it. Give information on how to make decisions regarding saving—spending—investing.

Supply playlets and panels on controlling inflation.

Help youth earners to contribute to family living expenses where neccessary.

CONSERVATION OF HUMAN RESOURCES--EMPHASIZE 4-H SAFETY PROGRAMS.

Note previous suggestions on health.

Conserve present supplies—some things may become scarce.

Encourage care of equipment.

Emphasize 4-H safety—electricity and home improvement 4-H programs.

CITIZENSHIP

Help young people to become aware of privileges and responsibilities of citizenship.

Encourage leader-training schools-discussions on citizenship.

Emphasize democratic ways in 4-H Club work.

Hold recognition ceremonies for new citizens.

Conduct tours to government headquarters.

CIVIL DEFENSE COURSES-FIRST AID AND NURSING.

Train young people to use information published.

Some will become civil defense leaders locally.

Rural areas will need to assist target areas (mobile columns move in).

Assist with Red Cross programs and blood bank.

Develop teamwork between agencies.

70 to 80 percent of civil defense work will be done by volunteers. Help young people to realize that what they do is important, however small. Establish working relations with local civil defense organizations. Emphasize the tremendous progress that our Nation has made over the years. Promote baby sitting. It can play an important part.

NEW FAMILIES MOVING INTO AREA

Help them find a place.
Appoint welcoming committees.
Invite new young people to homes and 4-H Club.

ADJUST 4-H PROGRAMS TO MEET INCREASED PRODUCTION NEEDS

Help set up good recreation facilities in the community.

Help establish play centers for young children.

Recognize boys in the Service in various ways.

Encourage more young girls to take home economics in college.

Too few now are taking such courses. The need is great.

Point out the advantages and satisfactions, especially from the standpoint of a future homemaker.

Make the work attractive.